

## The Savings Challenge

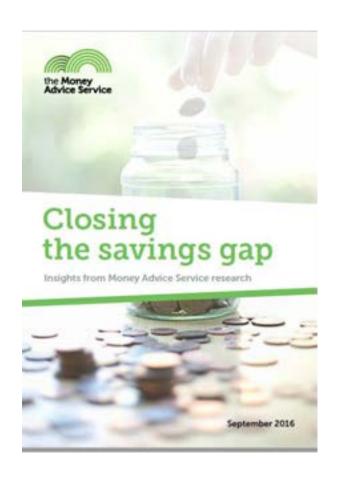
Is the UK prepared for a rainy day?

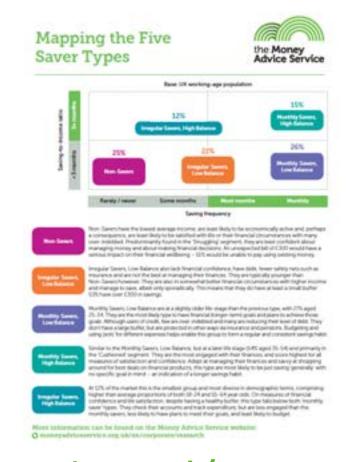
29<sup>th</sup> September 2016



#### Welcome







www.moneyadviceservice.org.uk/ en/corporate\_categories/research

## Agenda



#### **Morning Session**

Introduction	David Haigh (MAS)
Who is most at risk of a rainy day?	Nick Watkins (MAS)
Types of savers and success factors	Chris Phillips and Helen Pitman (MAS)
How do we drive change in savings behaviour?	Lizzie Jordan (MAS)
Guest panel session	Sharon Collard (Bristol Uni PFRC) Greg Davies (Centapse) Matthew Ford (Pariti) David Haigh (MAS)

## Agenda



#### Afternoon Session

Engaging the DC generation	Matthew Blakstad (NEST)
Evaluation of interventions	Peter Bailey (MAS)
Behavioural Economics view of savings	Greg Davies (Centapse)
Wrap up and video	David Haigh and Nick Watkins (MAS)





## Who's most at risk of a rainy day?

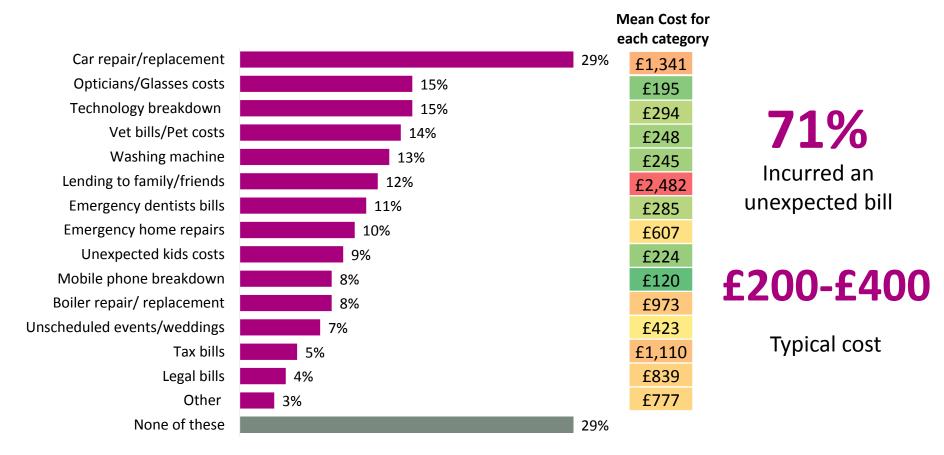
### Nick Watkins

Head of Insight & Evaluation, Money Advice Service nick.watkins@moneyadviceservice.org.uk

## Rainy days do happen



#### Unexpected costs in the last year



Source: Closing the Savings Gap



## Paying an unexpected bill



How people would pay an unexpected £300 bill

Method of payment	Total	Low income	Med. income	High income
Use own money without cutting back	43%	36%	44%	61%
Dip into savings	22%	20%	22%	19%
Use own money but need to cut back	12%	11%	12%	10%
Use credit	6%	6%	7%	5%
Borrow from friends or family	6%	9%	4%	3%
Could not pay	5%	9%	4%	1%
Don't know	6%	7%	6%	1%

Source: 2015 Financial Capability Survey. Base: total population

Low h/h income: <£17.5k Medium h/h income: £17.5k – 49k High h/h income £50k+



#### Definition?

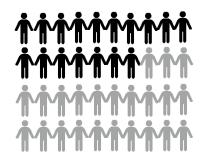


- Lack of a savings buffer or not actively saving?
- Zero or only minimal savings?
- Formal or informal savings?
- What about a current account for savings?
- This presentation ...
  - Focus on savings buffer, not e.g. retirement
  - Working age only
  - Less than £100 in a formal savings account

No buffer

44%

working age adults



17 million

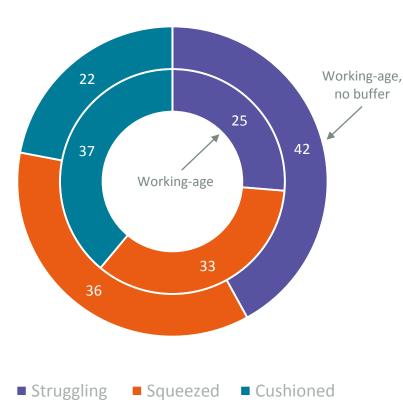
### Low income is a barrier



- Low income (avg. £19k personal)
- Younger (51% aged under 35)
- Have children (58%)
- Social renters (33%)
- Over-indebted (42%)

42% 'Struggling' segment

#### **MAS Segments**



## Also high earners without savings



#### Household income



45%
Household Income above
£30,000

### Other attitudinal barriers



It doesn't matter



Live for today



Happy to borrow



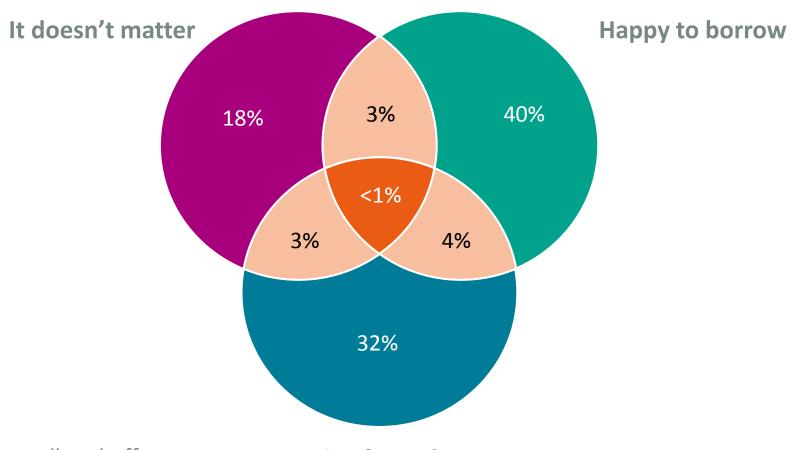
- "It's important to save for a rainy day"
  - Disagree

- "When it comes to money I prefer to live for today, rather than plan for tomorrow"
  - Strongly agree

- "I hate to borrow. I would much rather save up in advance"
  - Disagree

## Attitudinal overlaps





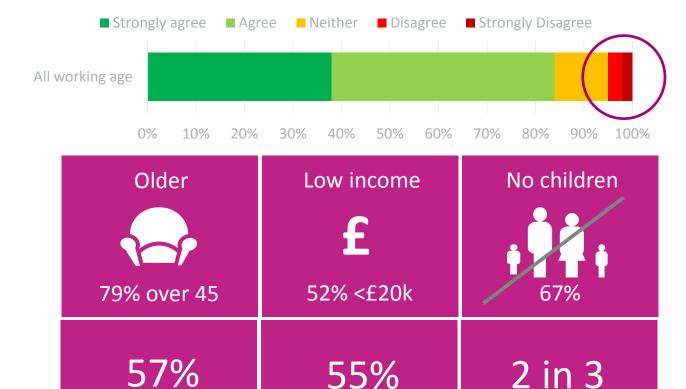
Base: all no-buffers Excludes 62% with no qualifying attitudes Live for today

#### It doesn't matter



Only 9% of the 'no-buffer' base; 1.6 million





Social renters

13

'Struggling'

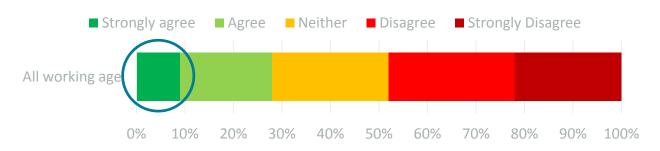
Manual worker

House-person

## Live for today



15% of the non-saver base; 2.5 million



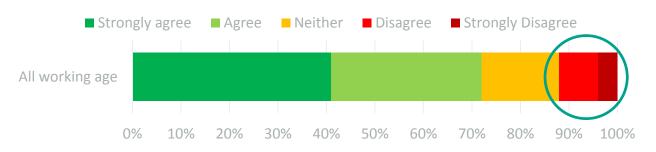


Low income	Unemployed	Low credit use	
£ £19k avg. P.I	<b>x2</b> 14% vs 7%	11% credit card vs 21%	
55% Social renters	1 in 3  Online gambling as a hobby	63% 'Struggling'	

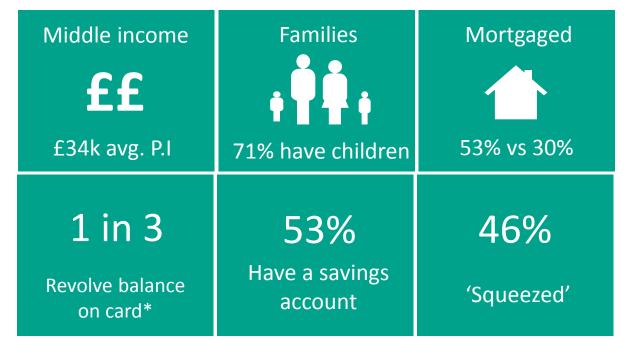
## Happy to borrow



18% of the non-saver base; 3 million







<sup>\*</sup>of those with a credit card

## Two attitudinal groups



### **Live for today**

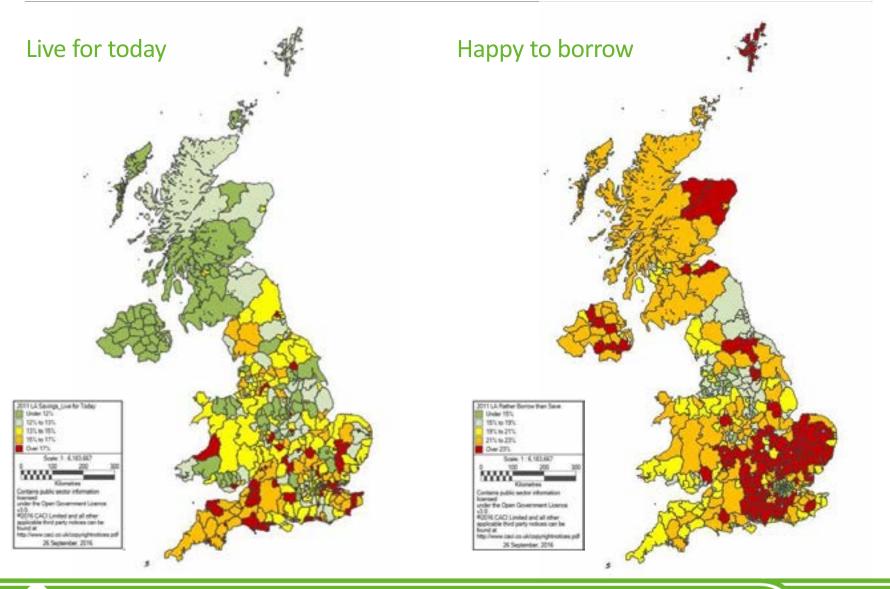
- Lower income
- Social renting
- Younger families
- 'Struggling'

### **Happy to borrow**

- Middle income
- Mortgaged
- Families
- Heavy credit users
- 'Squeezed'

## Differ also by geography





#### **Conclusions**



- Income is undoubtedly a barrier but not the whole story
  - How do we build on existing initiatives to encourage lower-income households to save even a little?
- Two main attitudinal barriers with different demographic profiles needing potentially different interventions
- 'Live for Today'
  - How do we get people to engage with their future selves?
- 'Happy to Borrow'
  - How do we raise awareness of the full cost of borrowing?
  - How do we make the risk of income shocks 'real'?



# Thank you

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More information on the MAS website:

<u>www.moneyadviceservice.org.uk/en/corporate</u> <u>categories/research</u>





## Types of savers and success factors

Chris Phillips and Helen Pitman

chris.phillips@moneyadviceservice.org.uk helen.pitman@moneyadviceservice.org.uk www.moneyadviceservice.org.uk/en/corporate/research

## **Objectives**





Who saves monthly?

Who has high balances?

How might behavioural insight change this?



## Approach

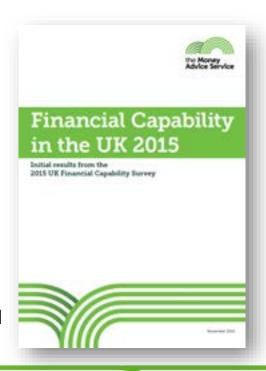






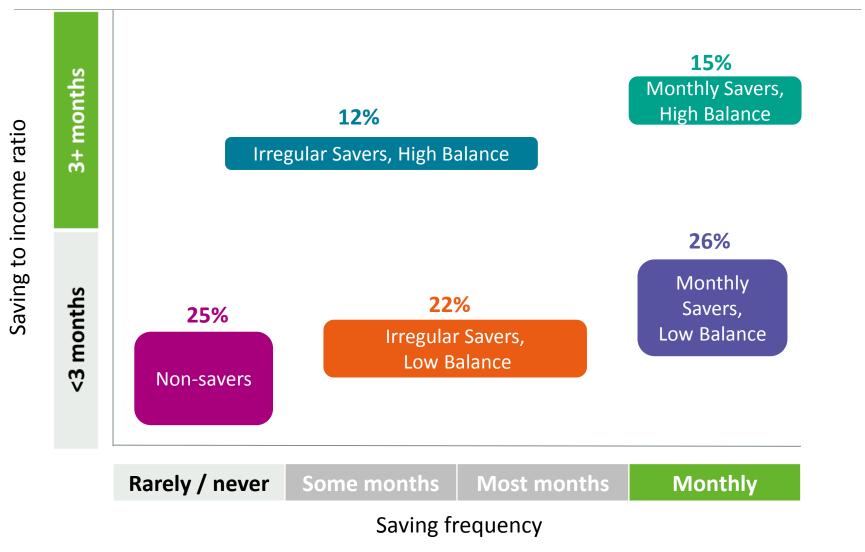


- Online and face-to-face
- UK adults 18+
- Over 5,600 interviews
- c.3,500 nationally representative
- Boosts in 18-24 and devolved
- April July 2015



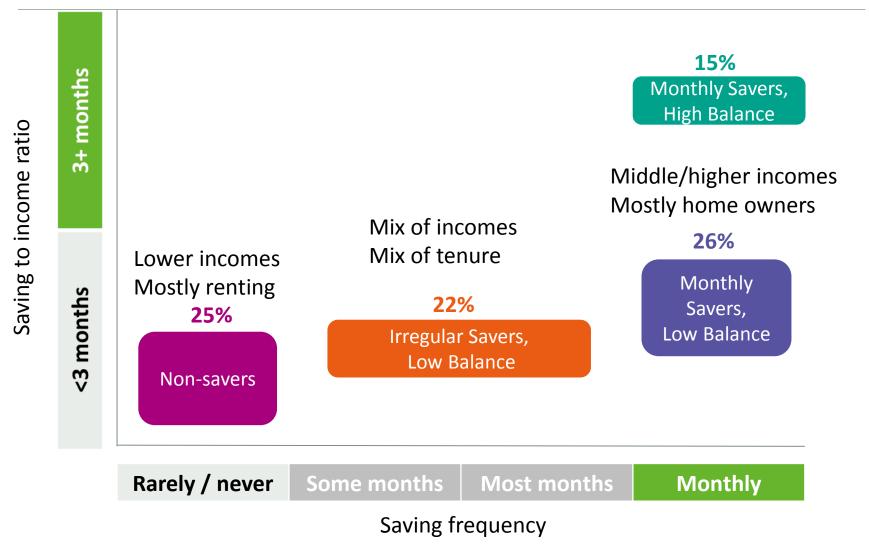
## Savings map – Working age





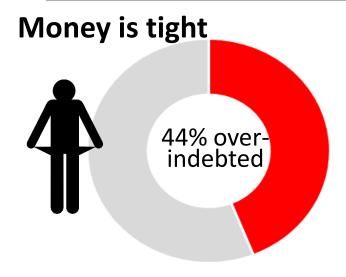
## Savings map – Working age





#### Non-savers





#### Lack of confidence

35% Confident managing money

28% Confident choosing financial products

#### **Unexpected £300 bill**

76% couldn't pay from savings or spare money

#### Not planning

47% Have financial goals, but....

20% Plan to meet goals



## Irregular savers (low balance)



#### Some of the same issues as non-savers

#### Lack of confidence

#### Unexpected £300 bill

**38%** Confident managing money

**33%** Confident choosing financial products

42% couldn't pay from savings or spare money

#### Not planning

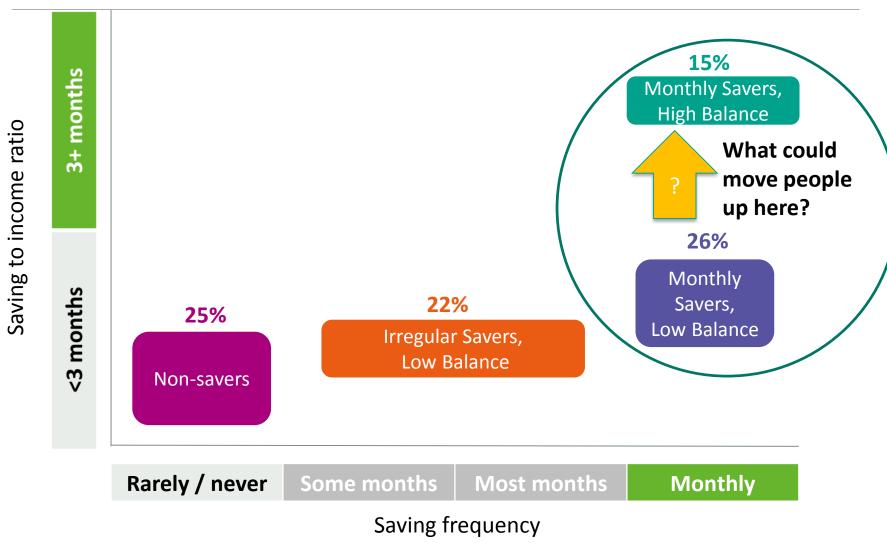
**59%** Have financial goals, but....

30% Any form of plan to meet the goal(s)

...but average in many other respects

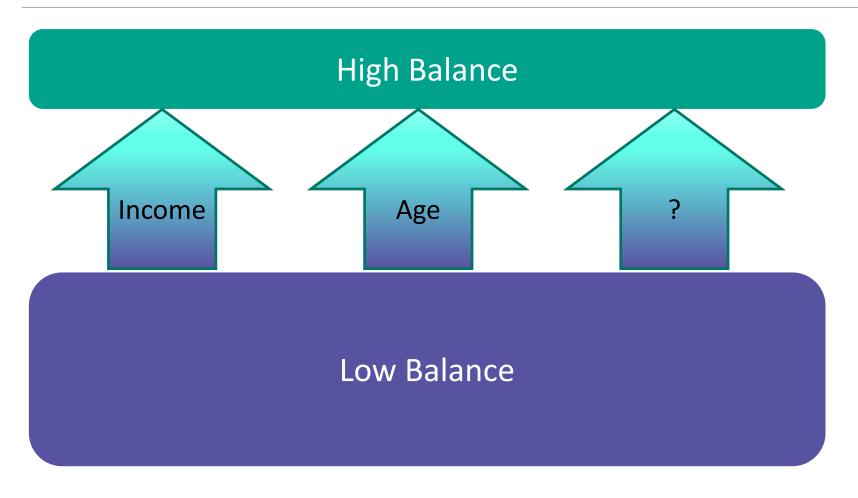
## Monthly savers





## Monthly savers





## Monthly savers, low vs high?



#### Low balance

#### **High balance**



Confident choosing financial products

**59%** 

Important to save..

45%

'Very important' to save for a rainy day

48%

...but planning less far ahead?



'Very important' to put aside for retirement

**63%** 

**25%** 

Have a will

37%



## How do we encourage more saving?

## Savings challenge



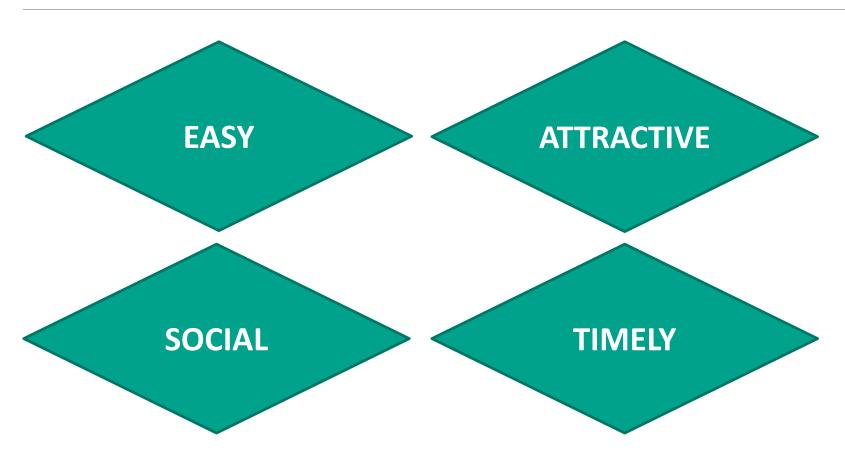
- 24 non savers in online community
- Save £100 a month for three months
- Keep an online diary
- Gave some hints and tips
- Everyone saved something

I didn't think we could save, I thought we'd tightened our belt as much as we could and I didn't think we could do it but its opened my eyes in a big way, me, my husband and even my children, it's been lifechanging



#### Success factors





EAST: Four Simple Ways to Apply Behavioural Insights <a href="https://www.behaviouralinsights.co.uk/publications/east-four-simple-ways-to-apply-behavioural-insights/">www.behaviouralinsights.co.uk/publications/east-four-simple-ways-to-apply-behavioural-insights/</a>

## Make it Easy



Start small

It is amazing at how making small changes can lead to big savings. You really can achieve an awful lot if you make small adjustments.

I hated making packed lunches at first and now I am into the swing of things it has just become part of my day.

Form the habit

Provide help/ tips

I didn't think about [selling old mobile phones] before as a saving, but I would definitely go ahead and do that

#### Make it Attractive



A challenge, not a chore

I think it should be described as a challenge, something to aim for, targets to beat and complete, this sounds exciting and fun.

It's just been having somebody sitting and saying "you need to save this" and that's been useful

Push to get started



#### Make it Social



# Do it together

I've been really motivated, from the point of view of the whole competitive thing.

I've taken this challenge so I'm determined to do as well as I can with it



## Make it Timely



Show progress

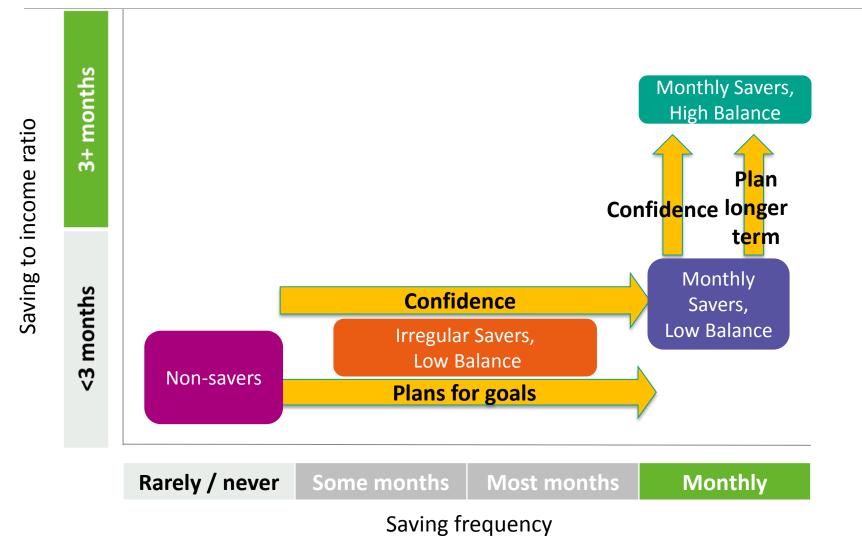
You can see the progress which motivates you to achieve your end goal.

Thankfully because of this project we already had the money for the vet's bill

Make the gains tangible

## How do we encourage saving?

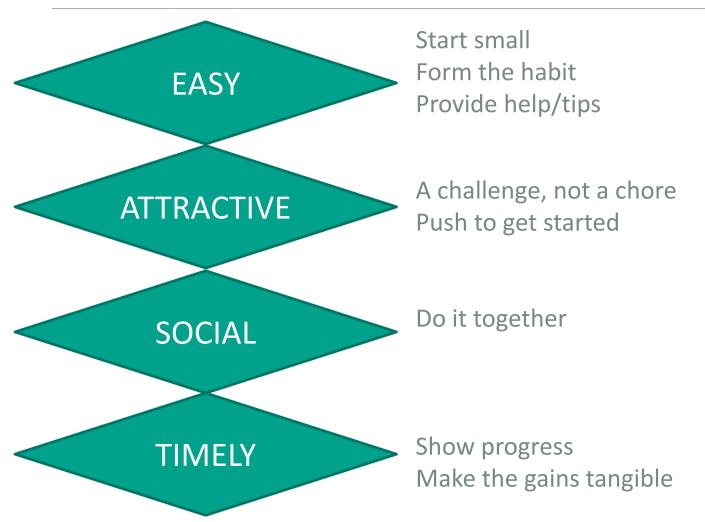




**Base: Working Age population** 

#### Success factors





www.moneyadviceservice.org.uk/en/corporate/research







# How do we drive change in savings behaviour?

Lizzie Jordan (Research and Evaluation Manager)

<u>Lizzie.jordan@moneyadviceservice.org.uk</u> www.moneyadviceservice.org.uk/en/corporate/research



If we establish an effective savings ecosystem, which provides the opportunity for people to save in whatever way works best for them, they will develop saving habits that ultimately result in improved resilience and wellbeing



## Three steps to make change





#### Step 1: Understand the issue



#### **Positive Influences**

- Mix of 'ways to save'
- Goals and trade-offs
- Social Drivers

#### **Positive Influences**

- Experience success
- Long term goals
- Understand long term financial position

Nonsaver

Start to
save

Save

Save

Save

Save

#### **Negative Influences**

- Income / outgoings
- Spending
- Inertia

#### **Negative Influences**

- Understanding position
- Complex products, choices and trade-offs

## Step 1: Understand the issue



## Different ways to save

#### More Cognitive

Goal based

Intermittent

Reduce spend

#### More Automatic

Regular Saving Auto-Save (Often FinTech enabled)



## **Step 2: Identify Opportunities**



## Or "Collective Impact"

Advice, guidance, tools, services, campaigns

Financial products and services

How the ecosystem interacts with personal influences?

Government policy and regulation

Commercial
environment
(utilities & service
providers, retailers,
employers)



## **Step 2: Identify Opportunities**



#### Advice, guidance, support

Leveraging **social drivers** (e.g. public commitment)

Improve communications to tackle understanding and inertia

#### Financial Services

FinTech solutions (e.g. aggregators) to help **understanding** and support **different ways to save** 

Product / info design to improve understanding and engagement

#### **Government Policy and Regulation**

Effect of Government savings policy on savings activity

Policy aims to drive switching help reduce spend

#### **Commercial environment**

Integrate savings into apps that interrupt impulse spending

Encourage employers to adopt payroll products to allow **auto-save** 



#### **Step 3: Decide Actions**



#### What Works

Building the evidence base about savings behaviour

#### Network

Create links
 between
 actors to
 deliver saving
 interventions
 and share
 best practice

#### Influence

 Ensure cross sector support for savings activity by disseminating evidence and learnings

#### **Co-ordination**

 Work (as MAS or via the sector) to co-ordinate activity



# Evaluating, evidence and "What Works"

Peter Bailey Senior Research & Evaluation Manager (MAS)

#### 3 steps to make change happen





## Building evidence – our resources



## **IMPACT** Principles

24 organisations signed up

## **Evaluation Toolkit**

25 organisations using Toolkit & F/works

## **Evidence Hub**

36 interventions – more coming soon!

## Support

35 organisations supported

www.fincap.org.uk



## Building evidence about savings



## THE WHAT WORKS FUND

Grant funding

- £7m programme
- Generate evidence around specific 'what works' questions

Expert support

- Drawing on our published resources
- Expert help to guide and quality assure

More evidence

- Improving quality and quantity!
- Evidence Hub

Increased capability

Helping organisations to improve their evaluation practice

#### Building evidence about savings



## THE WHAT WORKS FUND

#### **Working Age**

How can we help working age adults to improve their financial capability, develop budgeting and tracking habits, build up a savings buffer to withstand financial shocks and/or set financial goals for key life events? Including:

- Budgeting and saving in the workplace
- Community-based interventions (outside the workplace)
- For people within the 'Struggling' and 'Squeezed' segments
- Selecting and using appropriate credit options





## THE WHAT WORKS FUND

#### In the workplace

The role of the workplace and employers:

- Workplace savings schemes
- Holistic approaches
- Payroll savings schemes

## Building evidence about savings



## THE WHAT WORKS FUND

#### In the community

- Testing interventions within existing community services, such as:
  - Money management / managing mental ill health
  - Housing and rental sector
- Ways of reaching different groups



## THE WHAT WORKS FUND

# Focusing on the 'Squeezed' and 'Struggling' segments

Testing different methods of engagement, such as:

- Money management apps
- Online digital support

#### Evidence – where we want to be



A highly effective sector, where programmes are carefully evaluated, organisations generate, learn from & share evidence about their activity, and resources are directed to interventions that are shown to work







MAS Insight **IMPACT** Principles

**Evaluation Toolkit** 

Support

What Works Fund





## Behavioural view of savings

Greg B Davies, PhD

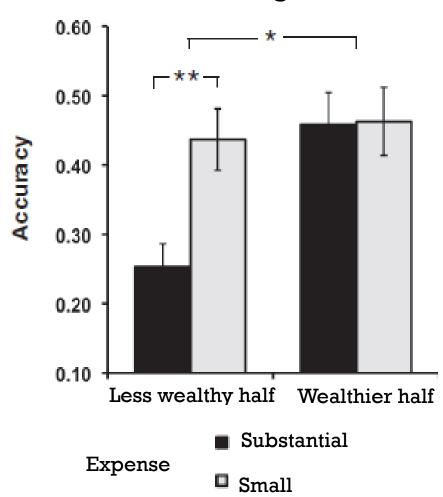
Centapse (@GregBDavies)



#### Fluid Intelligence

Your car is having some trouble and requires £X to be fixed

You can pay in full, take a loan, or take a chance and forego the service at the moment..."



#### Striving for confident, informed choice...



	Knowledge	Engagement	Comfort	Examples
Disclosure	Little, or none	None	None	Caveat emptor Disclaimers
Traditional Education	Little, or none	Little, or none	Little, or none	Seminars Classes
Nudges	None, or negative	None, or negative	Some	Auto- enrolment Defaults
Engaged Choice	Yes	Yes	Yes	Just in time education Gamification

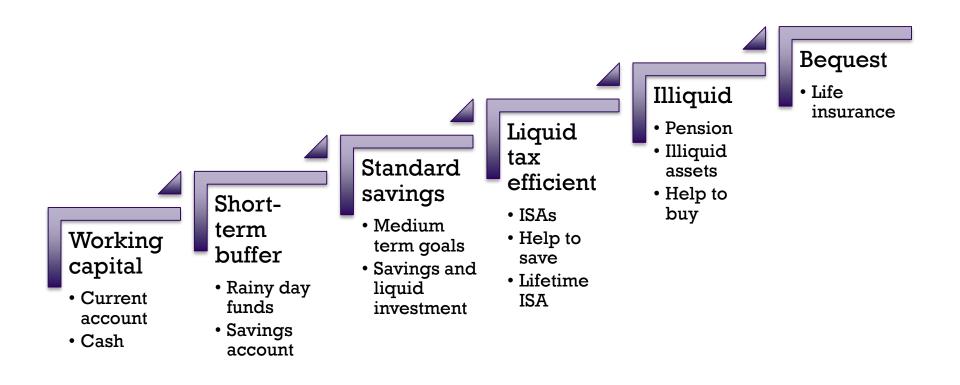
#### Core problem: bringing all the pieces together



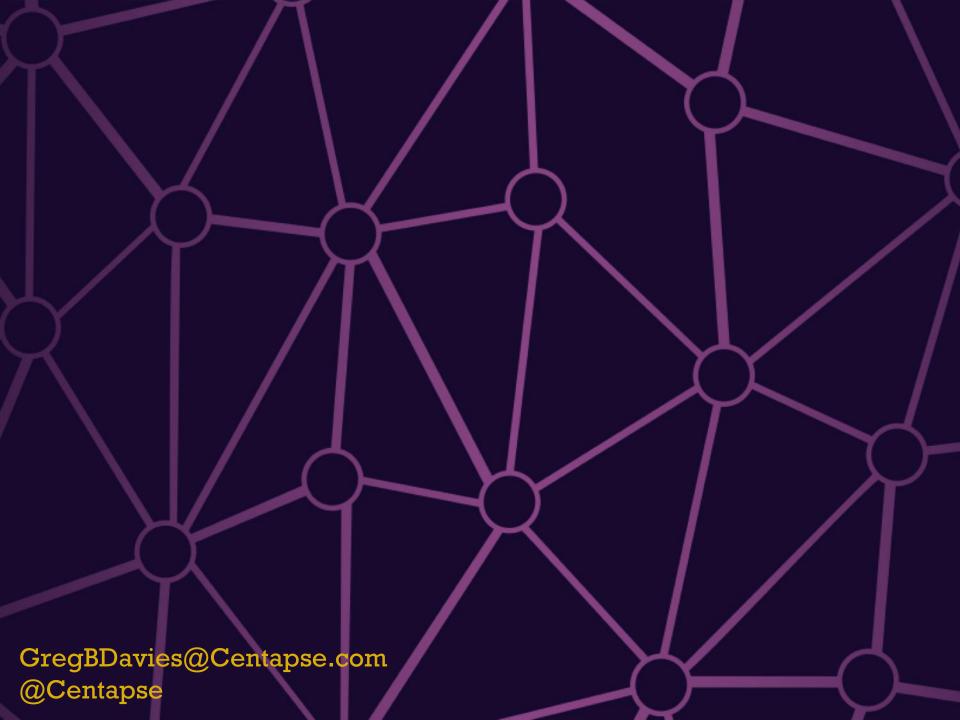


#### Savings ecosystem: the chain of inaccessibility









## Thank you